



# P.E. AND SPORTS PREMIUM FUNDING SPENDING ALLOCATION AND IMPACT REPORT 2020-21

## REVIEW AND REFLECTION

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The school has used funding to install new outdoor climbing equipment, further increasing opportunities for physical challenge and to strengthen core muscle development. This has improved the amount of activities on offer which encourage pupils to be as active as possible.</p> <p>The school has enrolled in a sports partnership program dedicated to further widening the scope of sporting opportunities on offer and increasing the number of competitions and participation in inter school competitions.</p> <p>Teaching staff have benefitted from training opportunities via the sports partnership to develop their skills and confidence when teaching aspects of the PE curriculum.</p> <p>The subject leader has attended conferences and CPD sessions to develop the strategic and sustainable overview of Sport and PE provision across the school.</p>	<p>To continue to invest in resources to provide sustainability for physical activity guidance e.g. create a physically stimulating outdoor play environment for pupils that will benefit both current and prospective pupils.</p> <p>To fund additional swimming lessons for the Y4 cohort (2020-21) which was missed due to school closures in this academic year.</p> <p>To expand the PE curriculum, offer by adopting Cross Curricular Orienteering as part of the whole school PE curriculum in the next academic year, expanding its use across the whole curriculum and widening opportunities for local schools and the wider community.</p> <p>To avail of as many opportunities on offer through the sports partnership program, giving children experience of competing in inter school competitions in a range of sports.</p> <p>To validate our provision for Sport through achievement of the Games Mark Award.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	The Covid -19 pandemic resulted in this not being possible in 2020-21 but this funding will be used to provide two further terms of swimming in 2021-22 instead.

## Action Plan and Budget Tracking

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £18,780 <b>Carry Over from 19/20:</b> £735.89	<b>Date Updated:</b> 31 <sup>st</sup> July 2021		<b>Total Spend:</b> £16,930
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 44%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Through sports funding, this year we have been able to continue to provide a broad and engaging sport curriculum across the school. We have been able to further the subject knowledge of staff, enabling us to deliver a high quality of physical education and to develop sports across the school.	Purchasing new and replacing damaged PE, active clubs and active playground equipment.	£2000	Pupils access a broad and engaging sport curriculum, accessing a minimum of two hours' physical education per week. All pupils have access to high quality teaching and learning within PE lessons. This is evident in lessons, planning and curriculum monitoring across the school.	Ensure the equipment is used appropriately and stored safely so it remains useable for future years. Embed and develop the provisions set up for the sustainable future. To seek feedback from pupils and explore sustainable options to increase the variety of active activities that the school offers during and outside of the school day.
To increase the opportunities to be active during the school day and the variety of options available at school to ensure all children achieve 30 minutes of physical activity per day. Provide opportunities to support pupils with being active for 30 minutes each day outdoors.	All pitches, courts and tracks are marked and ready for use during the relevant season.	£300	All pupils engage in a wide range of sporting activities during the appropriate season. Pupils use the Trim Trail on allocated days in line with the school's Covid Risk Assessment. They are developing balance, agility and co-ordination. This is helping children to lead active lives over a sustained period of time. Improved positive attitudes to PE, health and well-being.	Pitch and court marking are incorporated into the grounds maintenance contract. On-going renovation of outdoor gym and climbing equipment as required.
	Re-development of the climbing area outside including the removal of the old structure and inclusion of 3 new inspiring installations	£6000	Increased opportunities for physical activities outside of lesson time, range of available activities has also increased.	Pupils are shown how to properly use the equipment including establishing sets of rules for correct and safe use.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Assembly themes explore characteristics of successful sporting athletes and celebrate current sporting events such as Euro 202. Pupils are reminded of the importance of PE and Sport on their physical and mental well-being and encouraged to become more actively involved.</p>	<p>Sporting achievements and stand-out efforts in lessons are celebrated in assemblies</p>	<p>£50</p>	<p>Increased number of certificates awarded for PE and Sports based activities. Sporting achievements widely celebrated increasing profile across the school.</p>	<p>Participation in inter school competitions for a range of sports and activities which will be widely publicised and celebrated when possible again.</p>
<p>Regular Sports and Curriculum updates in the school newsletter to highlight achievements in lessons and where possible from competitions.</p>	<p>To provide feedback in terms of enjoyment, team-work, frustration and perseverance when learning new sports or applying skills in match situations. To encourage others to get involved in Sport. For pupils to experience competition in a real context eg between schools.</p>	<p>£50</p>	<p>98% of parents reported that the school encourages pupils to take exercise and keep fit in the Annual stakeholder survey return (May 21)</p>	<p>Review and evaluate further ways to promote and recognise PE and sport within assemblies to ensure maximum pupil engagement is sustained. Invite Olympic Athlete/BMX experience to school to continue to embed PE and sport into the school ethos and inspire pupils.</p>
<p>Raise profile of End of Year Sports awards to promote all round effort and achievement End of year Sports Trophies have been replaced.</p>	<p>Trophies and plaques purchased and engraved where needed</p>	<p>£250</p>	<p>Medals and trophies provide an incentive and sense of achievement.</p> <p><b>WIDER IMPACT:</b> Teachers report that increased levels of perseverance, resilience and collaboration are having a positive impact on learning in the classroom across all areas of the curriculum.</p>	<p>Medals and trophies required reviewed on an annual basis.</p> <p>SLT and Governing body are committed to maintaining and investing in the high status of PE and Sport at the school</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subject Leader to monitor the planning and delivery of gymnastics lessons following from staff training in 2019-20	Maintain staff levels of confidence when teaching gymnastics KS2	£50	All teachers feel confident to plan and deliver gymnastics lessons.	Class teachers will be able to teach gymnastics lessons with confidence. Any further professional development required will be targeted to meet individual teacher need.
Sport and curriculum seminars attended by Subject leader. To ensure that the leadership of PE is strategic, informed and provides the best learning outcomes for pupils. Subject leader has developed a strategic overview of PE and Sport across the school	To provide further professional development and networking opportunities for Subject leader	£50	Subject leader is committed to sustain the strategic overview of PE and Sport across the school.	The subject leader will develop the strategic side of the role further in collaboration with the PE Governor and the SLT.
Dedicated time for Subject leader to develop and enrich resources, coach and mentor colleagues, plan effective and high quality sports and PE lessons and co-ordinate provision both for lessons and through extra-curricular activities across the school.	To review the effectiveness of the PE and Sports provision across the school to ensure that it is high quality and maximizes on the best possible learning outcomes for all pupils.	£50	Lesson observations evidence high expectations and improved pupil outcomes in PE lessons. An increased uptake in pupils taking places in sporting clubs and events. Teaching staff report that they teach PE with confidence and know where to access support when necessary.  <b>Wider Impact:</b> Teacher confidence and subject knowledge improved. Increased levels of enjoyment from pupils taking part in PE lessons	Time dedicated to developing the leadership skills of the subject leader in terms of establishing and developing policy and practice has been allocated for the next academic year

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of activities both within and outside of the curriculum to maximize pupil participation in sports activity.	Continue to work with external providers of sporting clubs and provision eg, Local sports partnership, Leagues between local schools, Wycombe Wanderers, external coaches for football	£270	Return to offering after school football clubs for all children. Attendance at clubs is good and sustained.	School monitors guidance with regards to offering additional clubs and is prepared to increase number of clubs on offer going forward.
Focus on pupils who face barriers to physical activity whether perceived or real eg , financial or those facing additional physical/ emotional needs.	Provide priority places at lunch time and after school clubs to vulnerable or disadvantaged pupils or those facing barriers to participation.	£50	Pupils are keen to engage in PE and Sport and progress and achievement is good across the subject.	School will continue to provide and source a wide range of sporting activities to engage pupils and maximize participation rates.
Focus on improving cycling skills, take trainees from the basics of balance and control, all the way to planning and making an independent journey on busier roads.	Provide option of Bikeability Level 1 and 2 and Learn to Ride courses	£440	Pupils gaining practical skills and understanding how to cycle on today's roads. Bikeability improved the skills and confidence for all kinds of cycling.	School will continue to provide allocated time and space during school hours to engage pupils and maximize participation rates.
Whole school 'It's a Knock out day' Engaging all pupils in inspiring physical team challenges on a large scale; using a range of large inflatable installations.	Pupils to experience physical activity in new and engaging ways. To understand the benefit of physical activity on their physiological and emotional well-being.	£2,700	All pupils and staff across the school were inspired and excited to partake in the physical challenges on offer. The experience enabled pupils to understand the benefits of team participation over a large scale event.	Senior leaders will continue to find whole school events which will stimulate pupils interest in trying and participating in new sports. BMX experience is planned for 2021-22.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide increased opportunities for pupils to engage in competitive inter-class/cohort and inter-school sporting activities.	Enroll with local sports partnership program that will give children opportunities to engage with different competitions and sports.	£2700	Children engaged with school sports partnership activities and competitions this year (Boogie Bounce, Ultimate Frisbee and Archery) Provision has been made to increase number of tournaments that the school will participate in next year	With the relaxing of restrictions on schools due to covid-19, the school will be able to participate in a variety of competitions and tournaments in the next academic year
Invest in setting up a cross curricular orienteering course which encourages pupils to compete against each other across the entire site whilst also completing differentiated physical challenges.	Broker external company to complete site survey and erect Orienteering course. Purchase additional course cards for use across wider curriculum.	£1650	Course has been erected and teachers trained to start using with pupils from September 2021.	Staff and pupils to become confident with how the course works, inter class and inter year group competitions running. Y6 sports leaders trained to deliver as an extra-curricular activity during lunch times. Inter school and local community challenges set up and running.
To purchase medals and trophies for both inter-house and inter-school competitions	Medals and trophies purchased as required.	£320	Medals and trophies provide an incentive and sense of achievement at competition level	Budget for medals and trophies will be agreed on an annual basis.