



P.E. AND SPORTS PREMIUM FUNDING SPENDING ALLOCATION AND IMPACT REPORT 2019-20

REVIEW AND REFLECTION

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Teaching staff have benefitted from additional coaching and team teaching alongside professional gymnastics instructor for 6 weeks and report increased confidence when teaching PE.</p> <p>The school has funded installment of a modern, challenging climbing frame, which will provide opportunity for pupils to advance their fine motor skills like grip and grasp, to boost climbing confidence and problem solving skills whilst developing physical strength.</p> <p>The school has organized and delivered targeted activities to involve and encourage the least active children.</p> <p>PE specialist teacher has attended conferences and training events to enable development of a strategic and sustainable overview of Sport and PE provision across the school and community.</p>	<p>To invest in resources to provide sustainability for physical activity guidance e.g. create the perfect outdoor play environment for our pupils that will benefit both current pupils and also those joining the school in future.</p> <p>To be creative in exploring ways to engage reluctant pupils in sport based activity.</p> <p>To join Sports Partnership to seek further opportunities to engage in inter-school competition at KS2 level or events to promote sports with younger pupils e.g., our feeder schools.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (see other indicator identified by school at end of this report.)

Action Plan and Budget Tracking

Academic Year: 2019/20	Total fund allocated: £18,780	Date Updated: 20 th March 2020		Total Spend: £19,510
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 48.72%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Through sports funding, this year we have been able to continue to provide a broad and engaging sport curriculum across the school. We have been able to further the knowledge of our staff, enabling us to be able to deliver a high quality of physical education and develop sports across the school.	Purchasing new PE, active clubs and active playground equipment.	£200	Pupils to access a broad and engaging sport curriculum, accessing a minimum of two hours physical education per week of high quality teaching and learning within PE. This will be evident in lessons, planning and curriculum monitoring across the school.	Ensure the equipment is used appropriately and stored safely so it remains useable for future years. Embed and develop the provisions set up for the sustainable future. To seek feedback from pupils and explore sustainable options to increase the variety of active activities that the school offers during and outside of the school day.
Upgrade playground markings to encourage all children to engage in physical movement at break times. To increase the opportunities to be active during the school day and the variety of options available at school to ensure all children achieve 30 minutes of physical activity per day. Provide opportunities to support pupils with being active for 30 minutes each day outside of school.	All pitches, courts and tracks are marked and ready for use during the season that requires them.	£8850	All pupils have been able to engage in a wide range of sporting activities during the appropriate season. Pupils using the Trim Trail and updated playground are ambitious in their play. They are developing balance, agility and co-ordination. This is helping children to lead active lives over a sustained period of time. Improved positive attitudes to PE, health and well-being. Positive impact on whole school Improvement. Eased pupil management at Lunchtimes. Improved behaviour and Attendance.	Pitch and court marking are incorporated into the grounds maintenance contract. On-going renovation of outdoor gym and climbing equipment as required.

To use a professional gymnastic coach to upskill lead teacher in terms of subject knowledge and confidence.	Pupils to receive a term's worth of high quality gymnastics during the course of the academic year delivered by a coach with expertise in this area and lead teacher.	£100	Lead teacher reports that she feels confident to teach more challenging element of gymnastics and keen to do so. The profile of PE has been raised across the school.	Lead teacher to upskill all teachers to become confident to plan and deliver their own gymnastics lessons.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Percentage of total allocation:
3.83%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The profile of Pupil Sport Leaders being raised across the school as a tool for whole school improvement Physical education, Sport and Physical activity.	Pupils are provided with leadership experience and responsibility. Organize active lunchtime sports leaders and train Pupil Sports Leaders. Set up targeted PE Confidence/Least Active lunchtime clubs.	£300	Pupil Sport Leaders have had a good impact in supporting children who find accessing physical play challenging. As a result, children who work closely with the play PSL are engaged and physically occupied in their play. They have also developed better and safer choices when engaging in physical activities.	To equip young people with skills for life improving motivation, self-esteem, communication, team work and confidence. Leadership volunteering is allowing pupils to practice and build their skills to help them in their education. Staff to be aware of a range of activities that can support children being active during lunch time and encourage children to participate.
Sports and PE reports to be continued in Well done assembly each week to ensure whole school is aware of the importance of PE and Sport and to encourage pupils to become more actively involved.	Sporting achievements celebrated in assembly (match results and notable achievements in lessons etc)	£50	Assembly book notes the sporting reports shared and the achievements of pupils, house teams or school squads etc. PE and sport has a raised profile across the school.	Inter-house and inter-school tournaments are scheduled on the school development plan to be held regularly. In the autumn term an Inter-house Netball Tournament was held. Summer term tournament was cancelled due to Covid lockdown.
Regular Sports updates in the school newsletter to highlight sporting events both within the school and team participation in inter-school events.	To provide positive feedback in terms of enjoyment, team-work, frustration and perseverance when learning new sports or applying skills in match situations. To	£50	Feedback from parents and pupils has been hugely positive towards the weekly newsletter.	Review and evaluate further ways to promote and recognize PE and sport within the well done assembly to

<p>Raise profile of End of Year Sports awards to promote all round effort and achievement End of year Sports Trophies have been replaced.</p>	<p>encourage others to get involved in Sport. For children to experience competition in a real context eg between schools.</p>	<p>£320</p>	<p>Medals and trophies provide an incentive and sense of achievement.</p> <p>WIDER IMPACT: Pupils are very proud to be involved in assemblies, be part of the sports teams etc which has had a positive impact on self-esteem and confidence.</p> <p>Increased levels of perseverance, resilience and collaboration are having a positive impact on learning in the classroom across all areas of the curriculum.</p>	<p>ensure maximum pupil engagement is sustained. Invite Olympic Athlete to school to continue to embed PE and sport into the school ethos and inspire pupils.</p> <p>Medals and trophies required reviewed on an annual basis.</p> <p>All stakeholders have responded positively to questions regarding the status and provision for PE and Sport in annual surveys (all above 94%)</p> <p>SLT and Governing body are committed to maintaining and investing in the high status of PE and Sport at the school</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.59%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All class teachers to receive training in the planning and delivery of gymnastics lessons from lead teacher. To ensure all pupils have access to high quality dance lessons.	To up-skill staff and increase levels of confidence when teaching gymnastics KS2	£100	All teachers feel confident to plan and teach gymnastics lessons.	All class teachers will be able to teach gymnastics lessons with confidence and without the need for further professional development in this area.
Sport seminars attended by Specialist teacher of PE. To ensure that the leadership of PE is strategic, informed and provides the best learning outcomes for pupils. Lead teacher has developed a strategic overview of PE and Sport across the school	To provide further professional development and networking opportunities for lead teacher	£100	Lead teacher is committed to sustain the strategic overview of PE and Sport across the school.	The lead professional will develop the strategic side of the role further in collaboration with the PE Governor and the SLT.
Dedicated time for lead teacher to develop and enrich resources, coach and mentor colleagues, plan effective and high quality sports and PE lessons and co-ordinate provision both for lessons and through extra-curricular activities across the school.	To review the effectiveness of the PE and Sports provision across the school to ensure that it is high quality and maximizes on the best possible learning outcomes for all pupils.	£100	Lesson observations evidence high expectations and improved pupil outcomes in PE lessons. An increased uptake in pupils taking places in sporting clubs and events. Teaching staff report that they teach PE with confidence and know where to access support when necessary. Wider Impact: Teacher confidence and subject knowledge improved. Increased levels of enjoyment from pupils taking part in PE lessons	On-going financial commitment for a lead teacher in the area of Sport and PE has been confirmed by the SLT and Governing body. (2019-20)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 34.23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Replacement and upgrade of Main hall Wall Bars to ensure range of sporting activities continue when indoor PE is required. Focus on upper body and small motor movements to support improved posture, grip and thus handwriting.	Installation of new Wall Bars in the hall, designed to maximize range of movement, with mixed ability activity and interest for all age groups.	£4850	Activities are available to all pupils including focus or target groups. Wider Impact: All children are continuing to develop their fundamental movement skills and adopt a positive attitude towards physical activity, whilst allowing children experience in performing the basic gymnastic actions on apparatus. There have been numerous positive comments from children regarding their enjoyment of the new equipment.	Lead teacher to train and upskill all teachers on ways of using the new wall bar, so they become confident to incorporate that in their lessons, therefore raising the profile of PE.
Continue to offer a wide range of activities both within and outside of the curriculum to maximize pupil participation in sports activity.	Continue to work with providers of sporting clubs and provision eg, Wycombe Wanderers, external coaches for football, tennis, gymnastics, yoga and kick boxing etc.	£270	Increased variety of clubs and activities on offer. Attendance at clubs is good and sustained. Many clubs have had to provide waiting lists.	School staff work closely with club providers to share expertise and best practice.
Focus on pupils who face barriers to physical activity whether perceived or real eg , financial or those facing additional physical/emotional needs.	Provide priority places at lunch time and after school clubs to vulnerable or disadvantaged pupils or those facing barriers to participation.	£100	Pupils are keen to engage in PE and Sport and progress and achievement is good across the subject.	School will continue to provide and source a wide range of sporting activities to engage pupils and maximize participation rates.

Update PE resources to support a wider range of activities for the outdoor curriculum, engaging for both keen and reluctant pupils.	Purchase quality assured professional sports equipment for PE and sport	£770	Wide range of PE activities taking place year round, traditional and no-traditional sports	Continue to evaluate uptake and interest in wide range of alternative PE activity options.
Focus on improving cycling skills, take trainees from the basics of balance and control, all the way to planning and making an independent journey on busier roads.	Provide option of Bikeability Level 1 and 2 and Learn to Ride courses	£440	Pupils gaining practical skills and understanding how to cycle on today's roads. Bikeability improved the skills and confidence for all kinds of cycling.	School will continue to provide allocated time and space during school hours to engage pupils and maximize participation rates.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide increased opportunities for pupils to engage in competitive inter-house and inter-school sporting activities. Autumn Term – Netball and Football Summer Term – Netball, Football, Cricket, Athletics	Program of regular inter-house tournaments and competitions to be continued. Athletics equipment purchased.	£260	Increased percentage of pupils participating in competitive sports events. As a result of the inter-house experiences a greater percentage of pupils also expressed interest to be included in inter-school level competition.	Inter-house tournaments will be part of the Sports curriculum provision with a commitment to at least two events per academic year. Joining local schools Sport Partnership competitions for 2020-21
To engage and encourage reluctant pupils in participate in physical activity.	Continue to provide lunchtime activity clubs for pupils who are not regularly participating in club or after school sports activities	£200	Reluctant children are engaged in sporting activities that is exciting for them, which enables all children to make good or better progress in comparison with their peers – to 'close the gap' through whatever means is most effective for individual children.	To monitor more reluctant children to be inspired by different physical activities and provide some varied alternatives for them and ensure high levels of enjoyment and motivation.

			WIDER IMPACT: Improved standards in competitive sports Improved sporting attitudes Increased uptake of reluctant pupils in physical activity/play.	
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Other Key indicator Identified by the school: Additional Swimming				Percentage of total allocation:
				13.04%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure all children increase their attainment focusing on helping children reach 25 metres.</p> <p>All pupils can perform safe self- rescue over a varied distance so they are confident and safe in water.</p>	<p>Negotiate an additional term's worth of swimming allocation for the school.</p> <p>Ensure staff have attended England Professional learning swimming teacher's course as necessary.</p> <p>To utilize the pool based coach to work alongside teachers.</p>	<p>£2450</p>	<p>100% of pupils increased their swimming distance by 10 meters.</p> <p>52% of pupils can swim 25 meters by Year 6</p> <p>100% of pupils can perform safe self-rescue.</p>	<p>Governors have agreed to ring fence funding to ensure the maximum amount of pupils leave the school being able to swim 25m.</p> <p>Teaching staff will work together with pool side staff to ensure they are confident and secure in teaching swimming</p>