

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£ 0.00
Total amount allocated for 2023/24	£18,560
How much (if any) do you intend to carry over from this total fund into 2024/25?	£ 0.00
Total amount allocated for 2023/24	£18,560
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£18,560

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	100%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	66%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	66%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £18,560		Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					20%
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>	
Provide children with a wide range of high-quality and engaging sports and playground equipment that encourages children to be active in PE lessons and during break and lunchtimes.	Purchasing new equipment to support PE provision, active clubs and break times. All pitches and tracks are marked and ready for use during the season that requires them. Purchase new pieces of outside gym equipment to encourage physical activity during break and lunch time	£1500	Playground observations show that the new equipment has motivated more pupils to engage in active break times. A wider range of play activities have been established including tennis, climbing, king square, cricket, gym, and rounders.	To seek feedback from pupils regarding the range, variety, and popularity of equipment available to support active break times and for suggestions moving forward. On-going renovation of outdoor gym and climbing equipment as required.	
Support pupils with active play at break times with a focus on pupils vulnerable of not otherwise maintaining 30mins daily activity.	Premier Sports Coach to work with pupils during lunch break and after school, promoting positive play and active break times through team sports.	£1500	The availability of coaching during lunchtime has been a great success for pupils, as they were engaging in active games and competitive sports over the year.	Continue this provision during 2024-25.	
To increase the opportunities to be active during the school day and the variety of options available at school to ensure all children achieve 30 minutes of physical activity per day.	Establish provision of lunch time sports clubs to be run by Y6 sports leaders.	£800	Improved positive attitudes to PE, Health and well-being. Focused pupils achieving 30mins of daily activity during the school day, that otherwise would not have engaged.	Planning to continue this in 2024-25 Y6 sport leaders training to further engage and support active break times.	
To provide children in Year 6 with leadership opportunities and act as sporting role models	To train the current Year Five class in the Sports Leaders Playmaker Award.	£100	Sports leaders developed skills of communication, coaching, motivation	Continue providing these opportunities next year.	

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for younger children.			and session management.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop all teachers' confidence, knowledge and skills in teaching PE.	Survey all teachers to see what areas of PE they would like extra training for this year. Try new sports to challenge and inspire more confident teachers of PE and provide children with a broad experience of a range of sports. Teachers will use Complete PE – a comprehensive scheme of work to support their lessons. PE coordinator to support all teachers in the delivery of the lessons.	£400	All children experienced high quality PE lessons throughout the year in a broad range of sports including cricket, netball, hockey, gymnastics, tennis, football and athletics and lessons supported by the Complete PE scheme of work.	Continue to provide a wide range of sporting opportunities next year through curriculum time and after school clubs.
Raise the profile of sport across the school with pupils reporting to the whole school during weekly assembly of recent outcomes from sporting activities against other local schools.	Sport leaders and sports teams allocated time to report on recent activities to the rest of school during Well-Done Assembly and in the school newsletter regularly.	£100	Increased number of pupils putting themselves forward to join sports clubs and teams. Younger pupils are inspired by older pupils. Good conduct and sportsmanship modelled by team players weekly.	Low cost – high impact strategy which will be continued during 2024-25.
Key speakers talk about their journey with sport during whole school assemblies, focusing on resilience, determination, practice, motivation and skill development.	Wheel Power to deliver presentation on sporting success and access for the disabled to whole school	£150	Pupils to gain an understanding of equality and diversity within sports.	Children understand the benefits for sport for all and how sporting success can be achieved regardless of disability.
Continue to offer cycling proficiency (Bikeability) lessons to increase the number of children travelling to school safely without a car.	Employ external specialist coaches to run these sessions.	£600	Increased number of pupils observed cycling to school each morning and discussing their skill development and increased confidence when cycling	To rebook this experience for 2025-26 to enable the subsequent pupils moving into Y5 & Y6 to benefit and maintain enthusiasm/aspiration.

Year 4 pupils offered extra swimming lessons throughout the whole academic year to ensure they have adequate time to develop skills in swimming to achieve 25m independently and confidently.	Use the local pool to increase from 1 term provision of swimming lessons to 3 terms for the Year 4 cohort.	£4200	Cycling proficiency offered. More children travel to school without the use of a car (bike, scooter, walk). Due to a consistent and sustained approach to swimming lessons, increased number of pupils leaving Y4 confidently swimming 25m independently; those who don't achieve that are encouraged to take up swimming in their own time.	Planning to continue this in 2024-25 Continue this approach during 2024-25 to provide pupils with a consistent and sustained approach to swimming over an entire academic year.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead to attend LEAP Conference to update subject knowledge and learn from new approaches or curriculum updates	Leap County Wide PE Conference to book	£250	Update teaching staff on any new programs.	Conference to book in 2024/25
Deep Dive in PE and Sports Provision with HIP To evaluate strengths and areas for development in current curriculum provision	Deep dive booked for Autumn 2023. Work to include teaching observations, pupil voice, curriculum planning and monitoring.	£200	Subject lead has improved understanding of how to use assessment to support learning and meet pupils not meeting end points within a lesson.	Subject lead has decimated learning from the Deep dive experience to teaching staff and developed program to enable pupils to receive support as required outside of PE lessons. Continue to monitor progress in this area through subject action plan.
Broker Premier Sports to support improved subject knowledge and upskill teaching staff	Premier Sports provide a coach for one day per week to focus on upskilling the teaching staff in the Lower School (Y3-Y4) for full academic year across all areas of the PE Curriculum.	£4000	Teaching staff report that they feel more confident with leading the PE curriculum and that their subject knowledge has improved, enabling them to break down the learning into smaller steps or increase challenge accordingly.	Continue to broker support from Premier sports to upskill teaching staff during 2024-25.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<u>Additional achievements:</u> Olympic Themed Week to provide children the chance to experience new sports, such as Kurling, Roundnet, Trampoline, Fencing, Archery and Skateboarding, whilst highlighting the importance and the values of the Olympic Games Mike Mullen BMX Academy to run Growth mindset assembly and follow up workshops re BMXing. Whole school Quidditch tournament	Try new sports to challenge and inspire more confident children, whilst introducing activities less confident children also can excel at. Children to work in their stretch zone to learn to cycle and perform tricks/stunts and new skills on a BMX – Assembly and workshops for Y5 & Y6. Quidditch day booked for October 2023 Organized for an outside provider to come in and deliver a quidditch workshop. All children will take part in this workshop.	£2000 £1500 £1900	100% of children involved in the activities said they enjoyed the experience and felt like they contributed to whole school projects Workshops were a huge success and children across the school took important messages from the assembly in terms of learning from failure ‘flearning’. Workshops were popular and children said they enjoyed the new sport.	Purchasing a school set of Kurling equipment and receiving 20 Boogie Bounce trampolines to encourage further active break times. Explore similar experiences for 2024-25 P.E Lead to explore other unique sports to bring into the school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?	
All children attend whole class festivals with other local primary schools in a broad range of sports.	Enter partnership with local secondary schools, where local secondary schools organize regular events for local primary schools in a broad range of sports.	£800	Most children have benefited from the festivals run by the sports partnership.	Take part in these events in 2024/25
Sports day held in the summer term – whole school sports days with staff and children getting involved.	All children take part in a carousel of different sport activities. Parents can come and watch, and join in, if the activity allows.	£ N/A	Sports day was a success and pupil and parental feedback extremely positive	Sports day to be held in Summer 25 with a similar carousal organisation
Take part in a local Chesham league which offers children in Years 5 and 6 an opportunity for competitive sport in a broad range of sports.	Join the Chiltern League which ensures that the school is involved in a Y5/6 match every week for the entire school year. - Rotate squads each week so lots of children are given the opportunity to represent the school in matches. Sports involved include Boy's Football, Netball, Tag-Rugby, Girls Football, Cricket	£800	Children have benefited from competitive sport, representing the school.	Brushwood and other schools in the Chiltern League were nominated for Health and Well being award at Buckinghamshire Schools Awards 2023-24. Continue to enter sports teams into the Chiltern League competitions.
Joining the Schools Cross country competitions and enabling all pupils the chance to compete against local schools at various running events over the Autumn and spring terms.	Brushwood signed up to the school's cross-country championships for 2023-24.	£450	Events were open to all year groups, and we had over 30 pupils representing the school in the these events. Pupils enjoyed representing the school and are keen to compete again in 2024-25	Establish After-school running club inhouse to upskill and inspire more children to take part.

Signed off by	
Head Teacher:	Joanne Robertson
Date:	11.07.2024
Subject Leader:	Timea Ferencz

Date:	11.07.2024
Governor:	Jo Harris
Date:	12.07.2024