

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0.00
Total amount allocated for 2021/22	£18,560
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0.00
Total amount allocated for 2022/23	£18,560
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£20,250

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,560		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					20%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<p>Provide children with a wide range of high-quality and engaging sports and playground equipment that encourages children to be active in PE lessons and during break and lunchtimes.</p> <p>Support pupils with active play at break times with a focus on pupils vulnerable of not otherwise maintaining 30mins daily activity.</p> <p>To increase the opportunities to be active during the school day and the variety of options available at school to ensure all children achieve 30 minutes of physical activity per day.</p>	<p>Purchasing new equipment to support PE provision, active clubs and break times. All pitches and tracks are marked and ready for use during the season that requires them.</p> <p>Purchase 1 new pieces of outside gym equipment to encourage physical activity during break and lunch time</p> <p>Premier Sports Coach to work with pupils during lunch break and after school, promoting positive play and active break times through team sports.</p> <p>Establish provision of lunch time sports clubs to be run by Y6 sports leaders.</p>	<p>£1500</p> <p>£1500</p> <p>£800</p>	<p>Playground observations demonstrate that the new equipment has motivated a wider number of pupils to engage with active break times. A wider range of play activities have been established including tennis, climbing, king square, cricket, gym and rounders.</p> <p>The availability of coaching during lunch time has seen an excellent take up in pupils engaging in active games and competitive sports over the year.</p> <p>Improved positive attitudes to PE, Health and well-being. Focused pupils achieving 30mins of daily activity during the school day, that otherwise would not have engaged. Sports leaders developed skills of communication, coaching, motivating and session management.</p>		<p>To seek feedback from pupils regarding the range, variety and popularity of equipment available to support active break times and for suggestions moving forward.</p> <p>On-going renovation of outdoor gym and climbing equipment as required.</p> <p>Seek to continue this provision during 2023-24.</p> <p>Explore opportunities to train lunch time staff to engage in and support active break times.</p> <p>Seek to continue this in 2023-24</p> <p>Explore possibility of extending the Cross-curricular orienteering into a readily available lunch time activity supported by Sports leaders.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop an understanding of the importance of using assessment in PE lessons to identify areas requiring further development and improvement. Providing opportunities outside of the PE lesson to allow pupils to practice and develop skills to allow them to reach expected standards.	Provide 3 x 3 hours of directed leadership time throughout the year for Sports lead to analyse the data gathered during PE lessons to determine which pupils require additional support/tuition to enable them to achieve the expected standard. Provide opportunities to practice skills outside of the PE lesson.	£750	Teaching staff, supported by PE lead identified pupils requiring additional support and built opportunities into break times and across the school day to rehearse and practice skill development. This ensured all pupils were able to reach key end points consistently.	Continue to use assessment to identify pupils requiring additional support and find ways to enable opportunities to over teach and rehearse skills outside of PE lessons, enabling all pupils to keep up and reach key end points as expected.
Raise the profile of sport across the school with pupils reporting to whole school during weekly assembly of recent outcomes from sporting activities against other local schools..	Sport leaders and sports teams allocated a time to report on recent activities to rest of school during Well-Done Assembly and in the school newsletter on regular basis.	£100	Increased number of pupils putting themselves forward to join sports clubs and teams. Younger pupils inspired by older pupils. Good conduct and sportsmanship modelled by team players on weekly basis.	Low cost – high impact strategy which will be continued during 2023-24.
Sport and PE updates reported and shared with wider school community via the school newsletter and facebook page, to highlight achievements from lessons, clubs and competitions.				
Key speakers to talk about their journey with sport during whole school assemblies; focusing on resilience, determination, practise, motivation and skill development.	Scooter World champion Terry Price booked to deliver growth mindset presentation on his journey through his sport.	£500	Increased number of pupils observed scootering to school each morning and discussing their skill development and increased confidence when scootering.	Consider purchasing a school set of scooters to encourage further active break times.
Year 4 pupils offered extra swimming lessons throughout whole academic year to ensure they have adequate time to develop skills in swimming to achieve 25m independently and confidently.	Use local pool to increase from 1 term provision of swimming lessons to 3 terms for the Year 4 cohort.	£4200	Due to a consistent and sustained approach to swimming lessons, teachers noted an increased number of pupils leaving year 4 confidently swimming 25m independently; with a further increased number demonstrating the potential to achieve this by the end of Y6.	Continue this approach during 2023-24 to provide pupils with a consistent and sustained approach to swimming over an entire academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead to deliver staff coaching re: use of assessment data in PE and creative ways to support pupils to reach the expected key end points.	PE lead to have allocated time to deliver coaching and support to teaching staff as required.	£750	PE Lead delivered this training on a needs led basis and then evaluated the process with all teaching staff on 21.06.2023. All staff agreed that this process has positively impacted on improving subject knowledge and also ensured all pupils were able to meet key endpoints in the PE curriculum.	Staff are able to take greater ownership of this process moving forward, allowing the PE lead to focus on upskilling ECT and trainee teaching staff.
PE lead to attend LEAP Conference to update subject knowledge and learn from new approaches or curriculum updates	Leap County Wide PE Conference booked	£250	Updates disseminated to teaching staff – especially noteworthy was use of assessment and access to additional activities.	Conference booked for 12.10.2023
Deep Dive in PE and Sports Provision with HIP To evaluate strengths and areas for development in current curriculum provision	Deep dive booked for 22.02.2023. Work to include teaching observations, pupil voice, curriculum planning and monitoring.	£500	Subject lead has improved understanding of how to use assessment to support learning and meet needs of pupils that are not meeting end points within a lesson.	Subject lead has decimated learning from the Deep dive experience to teaching staff and developed programme of enabling pupils to receive support as required outside of PE lessons. Continue to monitor progress in this area through subject action plan.
Broker Premier Sports to support improved subject knowledge and upskill teaching staff	Premier Sports provide a coach for one day per week to focus on upskilling the teaching staff in the Lower School (Y3-Y4) for full academic year across all areas of the PE Curriculum.	£4000	Teaching staff report that they feel more confident with leading the PE curriculum and that their subject knowledge has improved, enabling them to break down the learning into smaller steps or increase challenge accordingly.	Continue to broker support from Premier sports to upskill teaching staff during 2023-24.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><u>Additional achievements:</u></p> <p>To enable pupils to feel confident with Cycling proficiency ensuring they are aware of their bike and how to service it and that they are safe to ride on the road.</p> <p>To inspire pupils to revisit their experience with scootering through inspirational Scooter workshops lead by World Champion Terry Price.</p> <p>To expose pupils to wider range of sporting activities outside the curriculum requirements eg, Archery, Tri-Golf, boogie bounce etc.</p> <p>Whole school Quidditch tournament</p>	<p>Bikeability level 1 course booked for pupils in Year 4 (October 2022)</p> <p>Bikeability Level 2 course booked for pupils in Year 6 (June 2023)</p> <p>Scooter workshops booked for 16th and 17th May 2023 through BMX Academy.</p> <p>Premier Sports coaches to provide additional activities to groups of pupils across the school booked for 10th – 14th July 2023.</p> <p>Quidditch day booked for 5th July 2023</p>	<p>£100</p> <p>£1900</p> <p>£500</p> <p>£500</p>	<p>Pupils feel more confident when cycling and have basic road awareness and understanding. Increased number of pupils cycling to and from school following the course.</p> <p>Pupils inspired to travel by scooter and to attempt tricks and movements not previously explored on a scooter. Increased confidence and resilience was evident during the workshops. Increased number of pupils travelling by scooter after workshops was noted.</p> <p>Pupils inspired to try a range of different sporting activities outside of the curriculum offer – teachers observed increased levels of engagement and motivation amongst pupils otherwise reluctant to engage in physical activity.</p> <p>Unfortunately, this was booked on a day that clashed with teacher strikes and has been postponed until 5th October 2023.</p>	<p>Continue with Bikeability in the next academic year as this promotes physical activity but also teaches road safety.</p> <p>Consider purchasing a school set of scooters to inspire pupils to be active during break times.</p> <p>Continue to explore provision of sporting activities outside the range of curriculum provision to inspire hard to engage pupils.</p> <p>Quidditch workshop has been rebooked for 5th October 2023.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
<p>To increase pupil exposure to competitive sport opportunities by joining the Chiltern League and competing against local schools in a range of sports tournaments and galas across the year including:</p> <p>Boys Football Girls Football Tag rugby Netball Swimming Cricket</p> <p>Joining the Schools Cross country competitions and enabling all pupils the chance to compete against local schools at various running events over the Autumn and spring terms.</p> <p>Establishing a series of inter- year group sporting tournaments led by Year 6 and Sports leaders</p>	<p>Join Chiltern League and establish school teams to represent Brushwood in each of the tournaments on offer.</p> <p>Provide release time for subject leader to co-ordinate organization, communications and attend tournaments etc.</p>	<p>£800</p> <p>£600</p>	<p>Pupils were highly motivated by joining these tournaments and galas. They developed a deeper understanding of sportsmanship, reflected on their strengths and areas for development as a team, reported weekly to the whole school in assembly with updates on matches and events, developed a sense of pride in representing the school across local community. Parental involvement was also a positive feature of these events.</p> <p>We joined the championships in October and competed in the November and March events. Events were open to all year groups and we had 45 pupils representing the school in the two events. Pupils enjoyed representing the school and are keen to compete again in 2023-24</p> <p>Y6 pupils reported that they developed leadership skills, communication skills and planning skills by organizing each event. The younger year groups enjoyed the activities on offer and engaged well with the Year 6 leaders. All pupils reported that they had enjoyed the events and would like to repeat the opportunity again next year.</p>	<p>Rejoin Chiltern league for 2023-24.</p> <p>Explore pricing for new school sports kit as our PE uniform is very similar to a couple of local schools.</p> <p>Purchase further running vests for sizes 11-12yrs</p> <p>Explore possibility of external coach providing running club after school to assist with training and skill development.</p> <p>Appoint new sports leaders for 2023-24 and timetable in opportunity for inter class sporting tournament.</p>
	<p>Contact Nick Hughes and sign Brushwood up to the Schools cross country championships for 2022-23.</p>	<p>£100</p>		<p>Purchase running vests and event flags Set up weekly running club during lunch time.</p>
	<p>Timetable opportunities for each year group to compete in a sports tournament</p>	<p>£400</p>		<p>Timetable opportunity for y6 pupils to plan and co-ordinate each event during the summer term.</p> <p>3 x 1.5 hour Release time for Subject lead to coordinate events</p>

Signed off by	
Head Teacher:	Joanne Robertson
Date:	11.07.2023
Subject Leader:	Timea Ferencz
Date:	11.07.2023
Governor:	Jordan Gbadamosi
Date:	12.07.2023