



P.E. AND SPORTS PREMIUM FUNDING SPENDING ALLOCATION AND IMPACT REPORT 2021-22

REVIEW AND REFLECTION

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>To fund additional swimming lessons for the Y5 cohort (2021-22) which was missed due to school closures in this academic year.</p> <p>To expand the PE curriculum offer by adopting Cross Curricular Orienteering as part of the whole school PE curriculum in the next academic year, expanding its use across the whole curriculum and widening opportunities for local school and the wider community.</p> <p>To validate our provision for sport through achievement of the Games Mark award.</p>	<p>To continue to invest in resources to provide sustainability for physical activity guidance e.g. create a physically stimulating outdoor play environment for pupils that will benefit both current and prospective pupils.</p> <p>To avail of as many opportunities on offer through the sports partnership program, giving children experience of competing in inter school competitions in a range of sports.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (see other indicator identified by school at end of this report.)

Action Plan and Budget Tracking

Academic Year: 2021/22	Total fund allocated: £18560 £8000 carried over	Date Updated: July 2022		Total Spend: £26968
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 34.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports funding has been used to provide children with a wide range of high-quality and engaging sports and playground equipment that encourages children to be active in PE lessons and during break and lunchtimes.	Purchasing new PE, active clubs and active playground equipment.	£3000	Pupils to access a broad and engaging sport curriculum, accessing a minimum of two hours physical education per week of high quality teaching and learning within PE. This will be evident in lessons, planning and curriculum monitoring across the school.	Ensure the equipment is used appropriately and stored safely so it remains useable for future years. Embed and develop the provisions set up for the sustainable future. To seek feedback from pupils and explore sustainable options to increase the variety of active activities that the school offers during and outside of the school day.
To increase the opportunities to be active during the school day and the variety of options available at school to ensure all children achieve 30 minutes of physical activity per day. Provide opportunities to support pupils with being active for 30 minutes each day outside of school.	All pitches, courts and tracks are marked and ready for use during the season that requires them. Purchase 3 new pieces of gym equipment to encourage physical activity during break and lunch time	£300 £3000	All pupils engage in a wide range of sporting activities during the appropriate season. Pupils use the Trim Trail to develop balance, agility and coordination. This is helping children to lead active lives over a sustained period of time. Improved positive attitudes to PE, health and well-being.	Pitch and court marking are incorporated into the grounds maintenance contract. On-going renovation of outdoor gym and climbing equipment as required.
	Put in place a provision of lunch time sports clubs to be run by sports leaders and supervised by members of staff	£800		
Encourage active travel to school and award those who participate in spending at least 10 minutes of their journey to school travelling by means other than car or bus.	Provide facilities that encourage pupils to cycle or scoot to school Engage with Living Streets and nominate a member of staff to manage the allocation of badges every month for the year, analyzing the data produced on Travel	£1740 £500	Increased numbers of pupils and families leaving cars at home and travelling actively to school	

	Tracker			
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Percentage of total allocation: 2%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Assembly themes explore characteristics of successful sporting athletes and celebrate sporting events. Pupils are reminded of the importance of PE and Sport on their physical and mental wellbeing and encouraged to become more actively involved.	Sporting achievements and stand-out efforts in lessons are celebrated in assemblies.	£150	Increased number of certificates awarded for PE and Sports based activities. Sporting achievements widely celebrated increasing profile across the school.	Participation in inter school competitions for a range of sports and activities which will be widely publicised in the next academic year
Regular Sports and Curriculum updates in the school newsletter to highlight achievements in lessons and where possible from competitions.	To provide feedback in terms of enjoyment, team-work, frustration and perseverance when learning new sports or applying skills in match situations. To encourage others to get involved in Sport. For pupils to experience competition in a real context eg between schools.	£150	100% of parents reported that the school encourages pupils to take exercise and keep fit in the Annual stakeholder survey return (May '22)	Review and evaluate further ways to promote and recognise PE and sport to ensure maximum pupil engagement is sustained. Arrange enrichment opportunities through specialized visitors to school to continue to embed PE and sport into the school ethos and inspire pupils.
Raise profile of End of Year Sports awards to promote all round effort and achievement	Trophies and plaques purchased and engraved where needed.	£250	Medals and trophies provide an incentive and sense of achievement. WIDER IMPACT: Teachers report that increased levels of perseverance, resilience and collaboration are having a positive	Medals and trophies required reviewed on an annual basis. SLT and Governing body are committed to maintaining and investing in the high status of PE and

			impact on learning in the classroom across all areas of the curriculum.	Sport at the school
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All teachers of PE receive CPD/training in the planning and delivery of gymnastics lessons from external gymnastics teacher.	To up-skill staff and increase levels of confidence when teaching gymnastics KS2	£1000	Teachers feel confident to plan and teach gymnastics lessons.	Teachers will be able to teach gymnastics lessons with confidence and without the need for further professional development in this area.
Additional staff trained for attending Swimming classes so that they can support pupils achieving 25m	Nominated staff attend training	£200		
Sports funding has been used to purchase a suite of planning for the PE curriculum which details the progression of key skills across the key stage, videos of what these key skills look like and a feature for tracking attainment	Purchase Complete PE and provide inhouse CPD on how to use it correctly, regular check-ins with staff to increase confidence and subject knowledge	£1200	Complete PE is used to provide a high-quality provision. Teachers feel more confident with teaching all areas of the PE curriculum	Explore the pupil attainment feature of Complete PE and how it can be used to track attainment in each area
Provide the PE subject leader with dedicated time to develop and enrich resources, coach and mentor colleagues, plan effective and high quality sports and PE lessons and co-ordinate provision both for lessons and through extra-curricular activities across the school.	To review the effectiveness of the PE and Sports provision across the school to ensure that it is high quality and maximizes on the best possible learning outcomes for all pupils. Provide time to the PE subject Leader to track and analyse data to ensure the sports and PE provision enables pupils to	£1000 £500	Lesson observations evidence high expectations and improved pupil outcomes in PE lessons. An increased uptake in pupils taking places in sporting clubs and events. Teaching staff report that they teach PE with confidence and know where to access support when necessary.	On-going financial commitment for a lead teacher in the area of Sport and PE has been confirmed by the SLT and Governing body.

	make progress		Wider Impact: Teacher confidence and subject knowledge improved. Increased levels of enjoyment from pupils taking part in PE lessons	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer further opportunities to pupils to experience sports and activities not learnt or enjoyed as part of the normal school curriculum.	<p>Arrange visit from BMX Olympic athlete to hold workshops with pupils to teach them to ride their bicycle and perform tricks.</p> <p>Invite Handball coach to school to teach pupils the rules of handball and give them the opportunity to play and experience the sport</p> <p>Engage with Premier Sports to come to school and provide fun and engaging sports workshops and activities for pupils to participate in</p>	<p>£1183</p> <p>£210</p> <p>£150</p>	Broader offer of sports for children. The curriculum is bolstered and enriched through offering sports and opportunities the children would not usually avail of	Explore further opportunities to allow pupils to enjoy and experience sports they would not normally get to participate in

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				34.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide increased opportunities for pupils to engage in competitive inter-class/cohort and inter-school sporting activities.	Enroll with local sports partnership program that will give children opportunities to engage with different competitions and sports.	£6900	Children engaged with school sports partnership activities and competitions this year (Ultimate Frisbee, Basketball, Skipping)	Provision is being made to increase the number of competitive competitions the school participates in.
	Secure coaches to transport pupils to and from the range of sports competitions	£1200		
Weekly football training for the school football team to build and develop skills in preparation for tournaments against local schools	Two staff members to provide training during lunch times	£750	Weekly training takes place. The children have developed skills and take part in local competitions	Football team to compete in competitive matches against other schools
	Purchase new football goals to be used to support the training of the school football team	£350		

Other Key indicator Identified by the school: Additional Swimming				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all children increase their attainment focusing on helping children reach 25 metres.	Negotiate an additional term's worth of swimming allocation for the school.	£2135	100% of pupils increased their swimming distance by 10 meters.	Governors have agreed to ring fence funding to ensure the maximum amount of pupils leave the school being able to swim 25m. Teaching staff will work together with pool side staff to ensure they are confident and secure in teaching swimming
All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.	To utilize the pool based coach to work alongside teachers.	£300	83% of pupils can swim 25 meters by Year 6 100% of pupils can perform safe self-rescue.	