



## Progression in Vocabulary: Number and Place Value

Year 3		
Reinforce vocabulary learnt in previous year groups and then introduce and use...		
Number	Place Value	Estimating
<ul style="list-style-type: none"> <li>count in eights, fifties and so on to hundreds</li> <li>factor of</li> <li>relationship</li> <li>Roman numerals</li> </ul>	<ul style="list-style-type: none"> <li>one hundred more</li> <li>one hundred less</li> </ul>	<ul style="list-style-type: none"> <li>approximate</li> <li>approximately</li> <li>round</li> <li>nearest</li> <li>round to the nearest ten</li> <li>round to the nearest hundred</li> <li>round up</li> <li>round down</li> </ul>
Year 4		
Reinforce vocabulary learnt in previous year groups and then introduce and use...		
Number	Place Value	Estimating
<ul style="list-style-type: none"> <li>ten thousand</li> <li>hundred thousand</li> <li>million</li> <li>count in sixes, sevens, nines and twenty-fives and so on to hundreds</li> <li>next</li> <li>consecutive</li> <li>integer</li> <li>positive</li> <li>negative</li> <li>above/below zero</li> <li>minus</li> <li>negative numbers</li> </ul>	<ul style="list-style-type: none"> <li>one thousand more</li> <li>one thousand less</li> </ul>	<ul style="list-style-type: none"> <li>round to the nearest thousand</li> </ul>
Year 5		
Reinforce vocabulary learnt in previous year groups and then introduce and use...		
Number	Place Value	Estimating
<ul style="list-style-type: none"> <li>factor pair</li> <li><math>\geq</math> greater than or equal to</li> <li><math>\leq</math> less than or equal to</li> <li>formula</li> <li>divisibility</li> <li>square number</li> <li>prime number</li> <li>ascending order</li> <li>descending order</li> </ul>		<ul style="list-style-type: none"> <li>round to the nearest ten thousand</li> </ul>
Year 6		
Reinforce vocabulary learnt in previous year groups and then introduce and use...		
Number	Place Value	Estimating
<ul style="list-style-type: none"> <li>factorise</li> <li>prime factor</li> <li>digit total</li> </ul>		