

Handwriting and Presentation

Children in Year 6 will be expected to present all of their work to the best of their ability.

Key dates

05.01.26: School term begins

05.01.26: After school clubs begin

13.02.26: School closes for half term

23.02.26: School reopens

02.03.26: Secondary school places released

05.03.26: World Book Day

10.03.26/12.03.26 Parent Consultations

20.03.26: Red Nose Day

27.03.26: School closes for Easter – **1.30pm.**

Homework

All homework is now set on atom learning and it will be set on a Wednesday and due in the following Wednesday. Maths and English tasks are being set through this platform. Spellings are through the website 'Spelling Shed' and children can access this at home to practise their spellings each week.

Equipment

Please ensure your child has the following equipment, which has been labelled with their full name, at the beginning of term:

- Pencils (HB)
- Rubber
- Berol or uniball fine blue handwriting pen
- Clear 30cm ruler (not coloured or flexible)
- Pencil sharpener
- Glue stick
- Scissors

The above items should be kept in a **small clear pencil case** to fit in a shallow tray.

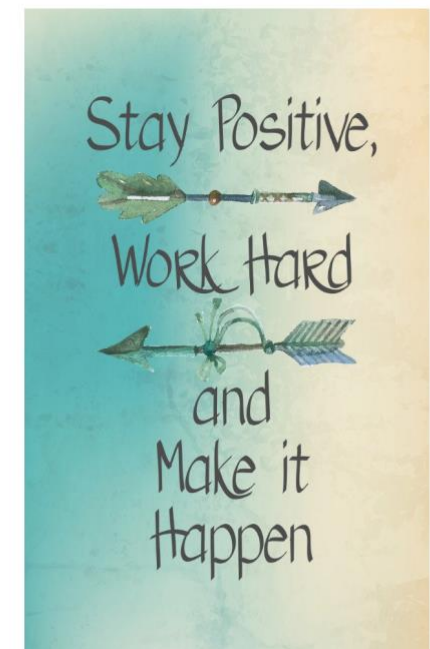
Reading

It is vital children spend time reading at home with an adult every day. This allows the child to explore a range of genres and practise their fluency techniques. It is also important for your child to complete AR quizzes regularly to improve their comprehension and reading age.

Year 6



Spring Term 2026



All About Year 6

Welcome to the Spring term.

PE

6L have PE on **Monday** and **Wednesday**
6P have PE on **Tuesday** and **Wednesday**
Please ensure all the PE kit is clearly named.

Art

In Art the children will explore a selection of paintings through art appreciation activities. They will be collecting ideas in sketchbooks and planning for a final piece after researching the life, techniques and artistic intentions of an artist that interests them.

Music

Music this term we will be continuing African drumming until February half term and then we will involve the children in learning an American Folk dance while also listening to and composing American Folk music.

RE

In RE this term, the children will be learning about rites of passage in different religions and the importance of these.

English

In English, we will be focusing on the following genres of writing:

- Character description
- Narrative
- Biography
- Writing from another character's perspective
- Poems including personification

Throughout the Spring term we will continue reading 'Skellig' as our class book. Following this will be exploring Non-fiction with the book Spiderwick Field Guide. We will also be taking part in SPaG activities and guided reading comprehensions.

Mathematics

Over this term we will be focusing on fractions, position and direction, decimals and percentage and ratio and algebra. We will also be completing regular times tables practice using TT Rockstars.

Science

Our topics this term are Evolution and Inheritance and Humans and Classification. Children will be given the opportunity to investigate and answer their own questions.

Computing

The children will learn basic programming using the language of Python.

History

In History, we will investigate local history during the Victorian period. Children carry out an enquiry using census and factory records. They learn about the changes to a family over a period and suggest reasons for these changes, linking them to national events. They will plan their own historical enquiry and research a local family or street.

Geography

We will be investigating why certain parts of the world are more populated than others; exploring birth and death rates; discussing social, economic and environmental push and pull factors and learning about the population in Britain and its impacts.

French

This term, the children will be learning about the different countries of the world and the languages they speak.

PSHE

We will be learning about diet, oral hygiene, physical activity and the facts around immunisation. Exploring rest and relaxation and how they affect physical and mental health. Strategies for being resilient in challenging situations and planning for long-term goals.