



## Curriculum Overview 2026-27

Y4

|                       | Autumn Term                                                                                                        |                                                        | Spring Term                                                                                                                           |                                                               | Summer Term                                                                                                                                           |                                                                             |
|-----------------------|--------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
|                       | A                                                                                                                  | B                                                      | A                                                                                                                                     | B                                                             | A                                                                                                                                                     | B                                                                           |
| <b>English</b>        | 1. The Tin Forest<br>2. Leon and The Place between                                                                 | 1. The Lion, the Witch and the Wardrobe                | 1. Arthur and the Golden Rope<br>2. Kensuke's Kingdom                                                                                 | 1. Whole School Unit: Rosie Revere<br>2. The Great Kapok tree | 1. The Iron Man<br>2. Viking at School                                                                                                                | 1. Fantastically Great Women Who Changed the World<br>2. Journey to Jo'Burg |
| <b>Guided reading</b> | Roald Dahl Danny Champion of the World                                                                             | The Lion, the Witch and the Wardrobe                   | Kensuke's Kingdom                                                                                                                     | (TBC) The Anglo-Saxon boy                                     | 1. The Iron Man<br>2. Viking at School                                                                                                                | 1. Amazing Africa<br>2. Journey to Jo'Burg                                  |
| <b>Maths</b>          | Number and place value Addition and Subtraction<br>Multiplication and division Fractions, decimals and percentages |                                                        | Number and place value Addition and Subtraction<br>Multiplication and division Fractions, decimals and percentages, Shape, Statistics |                                                               | Number and place value, Addition and subtraction<br>Multiplication and division, Fractions, decimals and percentages, Measure, Position and direction |                                                                             |
| <b>Science</b>        | Sounds                                                                                                             | Electricity                                            | States of Matter                                                                                                                      |                                                               | Animals including humans                                                                                                                              | Living things and their habitats                                            |
| <b>History</b>        | How have children's lives changed?                                                                                 |                                                        | What changed in Britain after the Anglo-Saxon invasion?                                                                               |                                                               | How did the Maya's achievements impact their society?                                                                                                 |                                                                             |
| <b>Geography</b>      |                                                                                                                    | Why do people live near volcanoes?                     |                                                                                                                                       | Why are rainforests important to us?                          |                                                                                                                                                       | What are rivers and how are they used?                                      |
| <b>Computing</b>      | Computing systems and networks: Collaborative learning                                                             | Programming: Further coding with Scratch               | Creating media: Website design                                                                                                        | Skills showcase: HTML                                         | Programming 2: computational thinking                                                                                                                 | Data handling: investigating weather                                        |
| <b>French</b>         | Superheroes                                                                                                        | Family                                                 | In the Classroom                                                                                                                      | Seasons                                                       | My home                                                                                                                                               | Goldilocks                                                                  |
| <b>RE</b>             | The Natural World                                                                                                  |                                                        | Sacred Texts                                                                                                                          |                                                               | Worship                                                                                                                                               |                                                                             |
| <b>PSHE</b>           | My healthy self: How can I make healthy choices?                                                                   | Connecting with others: How can we respect each other? | The online world: How can we decide what to trust online?                                                                             | Citizenship: How can I spend money wisely?                    | Growing up: How will my body and emotions change as I grow up?                                                                                        | Staying safe: What signs help me recognise what is safe or unsafe?          |
| <b>Art</b>            |                                                                                                                    | Drawing<br>Exploring tone, texture and proportion      |                                                                                                                                       | Painting and mixed media<br>Light and Dark                    |                                                                                                                                                       | Sculpture and 3D<br>Mega Materials                                          |
| <b>DT</b>             | Cooking and nutrition<br>Adapting a recipe                                                                         |                                                        | Textiles<br>Fastenings                                                                                                                |                                                               | Structures<br>Making a helmet                                                                                                                         |                                                                             |
| <b>PE</b>             | Swimming                                                                                                           | Swimming                                               | Swimming                                                                                                                              | Swimming                                                      | Athletics and Tennis                                                                                                                                  | Rounders and Cricket                                                        |
| <b>Music</b>          | Brass instruments: Cornet                                                                                          | Brass instruments: Cornet                              | Brass instruments: Cornet                                                                                                             | Body and Tuned Percussion (theme: rainforest)                 | Musical Motifs: Reading the Stave.                                                                                                                    | Rivers: Changes in pitch, tempo and dynamics; Vltava by Smetana             |
| <b>Enrichment</b>     | Hazard Alley                                                                                                       |                                                        |                                                                                                                                       |                                                               | 1. Maya workshop<br>2. Gulliver's Land                                                                                                                |                                                                             |