

PE–Swimming

Swimming will be on Tuesdays in both the Autumn term and the Spring term. Athletics and ball skills will be covered in the Summer term.

The children will be starting their swimming lessons at the Leisure Centre in Chesham. On Tuesdays, they should come to school wearing their PE kit and must bring their swimming costume (one piece for the girls)/trunks and a towel in a spare drawstring bag. Those who need a cap or goggles should bring these with them too.

Key Dates (subject to change)

Monday 5th January	School opens
Monday 5th January	After clubs start
Tuesday 6th January	Swimming starts
Friday 13th February	School closes—half term
Monday 23rd February	School reopens
Thursday 26th February	Hazard Alley trip
Tuesday 10th March	Parent Consultation
Thursday 12th March	Parent Consultation
Wednesday 18th March	Multiplication parent meeting
Friday 20th March	Red Nose Day
Thursday 26th March	Film Night
Friday 27th March	School closes 1.30pm for Easter

Equipment

Please ensure your child has the following equipment at the beginning of term, labelled with their full name:

2 HB pencils, 1 green and 1 pink highlighter, an eraser, pencil sharpener with container to collect sharpenings, a ruler, a glue stick, a small pack of colouring pencils and 2 fine Uni-ball pens (blue ink).

The above items should be kept in **one small clear pencil case** to fit in a shallow tray.

Homework

English and Maths homework will be set on Atom Prime each Wednesday and due in the following Wednesday. Spelling homework will be set on EdShed, also due on Wednesday. It is recommended that children attempt homework independently, before asking for parental support. We expect all children to read their books and log in their reading records every day; these are checked in school.

Multiplication Check

In Year 4, the children are expected to know and be able to recall their times tables quickly and fluently up to 12x12. We would encourage the children to spend 10 minutes a day practising this on Times Tables Rockstars, which we also use in school. They will be assessed on this during the Summer Term.

Year 4



Spring Term 2026



What will we be doing this term?

Mathematics

We will begin the term by continuing with our learning about multiplication and division. We will then move onto length and perimeter of shapes including rectangles, rectilinear shapes and polygons. During the second half of the term, we will be learning about fractions. Lastly, we will learn about decimals. We will represent tenths as decimals and hundredths.

Science

Our topic is States of Matter. The children will explore solids, liquids and gases and research their properties. They will carry out investigations involving states of matter and learn about reversible and irreversible changes.

PSHE

The children will continue learning about health and wellbeing. Following this, we will be learning about safety and the changing body.

R.E

Our big question this term is, 'Why are sacred texts important?', with a focus on Hindu, Sikh and Buddhist scriptures.

English

Writing: This term we will be reading '*Arthur and the Golden Rope*', '*Kensuke's Kingdom*' and '*A Nest full of Stars*'. These are a range of fiction and poetry books which we will study in depth to produce writing for different purposes. In addition, pupils will regularly practise their handwriting and will be expected to present their work as neatly as they can, following cursive, joined-up font.

Reading: Pupils will read independently on a daily basis, and complete Accelerated Reader quizzes. Guided Reading sessions will be linked to, '*Kensuke's Kingdom*' and '*The Girl Who Stole an Elephant*', and this will involve both whole-class and group reading. We will focus on developing fluency and comprehension skills. It is vital that pupils read at home each day, and we ask parents to spend time reading with their child before signing their home reading diary.

French

This term, the children will learn about the vocabulary of objects and everything involved in the classroom.

Music

In Music, the children will be continuing learning how to play simple music using a cornet. We will then move on to learning body and tuned percussion.

Art and DT

Spring A: D&T— Textiles: Fastenings

We will be designing a personalised book sleeve, starting with a template then measuring, marking and cutting fabric accurately. Children will stitch the sleeve and incorporate a fastening to the final product.

Spring B: Art— Light and Dark

We will be focusing on paint and mixed media. We will learn about tints and shades, create a composition and explore how colour can be used to show light and dark and three dimensions.

Computing

The children will be developing their research, word processing, and collaborative working skills whilst learning how web pages and web sites are created.

Humanities: Key Questions

Spring A: History

'What changed in Britain after the Anglo-Saxon invasion?'

Spring B: Geography

'Why are rainforests important to us?'