

Year 3 Parent – Teacher meeting

- Expectations at Brushwood
 - Expectations for Year 3
 - Key information

Staff

3AS:

- Mrs Akhter (class teacher Monday to Wednesday)
- Mrs Symes (class teacher Thursday and Friday)
- Mrs Parry Jones (teaching assistant)
- Mrs Ahmed (teaching assistant)
- Mrs Rio, Mrs Saunders & Mrs Ferencz (PPA cover: Tuesday/Friday)

3M:

- Miss Morgan (class teacher)
- Mrs Newton (teaching assistant)
- Mrs Watkins (teaching assistant)
- Mrs Akhter (PPA cover: Tuesday morning)

PE days

3AS: Monday and Friday

3M: Monday and Thursday

The school day:

- 8:40 gate opens, soft start begins
- 8:55 registration
- 9:00 – 10:00 Lesson 1
- 10:00 – 11:00 Lesson 2
- 11:00 – 11:15 Break time
- 11:15 – 12:00 Lesson 3
- 12:00 – 13:00 Lunch time
- 13:00 – 3:15 Lessons 4 and 5
- 3:15 - 3:20 Class reading time/Pack up
- 3:20 – Home time

Assemblies take
place throughout
the week.

Equipment

- All children's equipment should be stored in a small, clear pencil case which can fit into their drawer
- Children are required to have:
 - a pencil, ruler and rubber
 - a blue handwriting pen, not biros
 - a white glue stick
 - some colouring pencils
- Children are provided with a whiteboard, whiteboard pen and rubber

Reading

- All children will have a reading book to enjoy both in school and at home.
- The children are given at least 15 minutes per day in school to enjoy their books and we ask that they also read at home with an adult, each day for 10-15 minutes.
- The children will be given a reading log to record what they have read each day, and we ask that an adult signs this.
- The children are allowed to read their own books at home but we do encourage them to read their banded book also.
- We encourage them to read a range of fiction and non-fiction.

Children identified as having gaps in their phonics knowledge will receive intervention to help them catch up. We follow a ‘GAPS programme’ which enables children to secure sounds rapidly in order to help them decode words independently.

Phase	Sounds	Tricky words (to read)	Book band
Phase 1	Listening skills		Picture books
Phase 2	s a t p j n m d g o c k c k h e u r b f l f f l l s s	I <u>no</u> <u>the</u> to go into	Pink
Phase 3	j v w x y z z z sh ch th ng oo ee ai igh oa or ar ow oi ur ear air ure er	he she we me be you are her was all they my	Red
Phase 4	Consolidation of the above. Blends and clusters: ft nk mp nd st nt sl thr sk pt lk lf lp lt sp tw str br cr gr dr tr xt st nch fr bl fl gl pl cl sm scr pr	said have like so do some come little one were there what when out	Yellow
Phase 5	ay [play] oy [enjoy] ir [stir] ue [true] ie [pie] oe [toe] i-e [time] o-e [bone] u-e [flute] e-e [these] a-e [flake] ea [each] ore [store] ou [about] ey [donkey] y (ee) [very] y (igh) [try] ew [flew] ow (oa) [snow] kn [know] gn [gnome] wh [when] mb [thumb] tch [catch] ie (ee) [thief] aw [straw] are [care] eer [cheer] ph [phone]	oh Mrs people their called Mr looked asked could Year 1 common exception: a today of says is his has your by here where love once ask friend school put push pull full house our	Blue •pupils must know all phase 5 sounds •start with the letters and sounds books then the re-banded big cat then the new big cat
			Green (for fluency)
			Orange (for fluency)
			Purple (for fluency)

Accelerated reader

When the children are ready to move on from their colour-banded books, they will begin Accelerated Reader.

The children will complete a STAR test which will assess their reading ability and give them a book level from which they can choose their own books, suited to their ability. STAR tests are usually re-taken every term.

Every time the children finish reading a book, they will do a quiz on Accelerated Reader which will test their understanding of what they have read. This allows us to track their reading progress and move them on when required.

Children reading shorter books should be taking quizzes daily. Children reading longer books may quiz weekly or for the longest, fortnightly. They should aim to score 85% or above to demonstrate a solid understanding. If they consistently achieve 100% then teachers will assess whether they need to move up levels.

Search for Books, Articles, or Quizzes

Enter a Title, Author, Quiz Number, or Keyword

Oliver who was small but mighty

Search

Interest Level

Year: 1 - 4

Year: 5 - 9

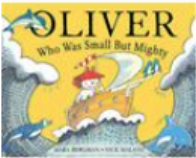
Year: 7 - 13

Year: 10 - 13

Reading Level (ATOS)

1 Items Found

Sort By Relevance



Oliver Who Was Small but Mighty

Book
By Mara Bergman

Oliver has 'maritime' adventures in the bath.

ATOS Level 3.3
Lexile® Level 560
Interest Level LY
Points 0.5
Quiz 219
Language Eng

Take Qu



Question 1 of 5

Even though the deep blue sea was frothy, wild and scary, Oliver ---.

- ☐ A. would not wear his arm bands
- ☐ B. dived under a wave
- ☐ C. picked up his fishing net
- ☐ D. set sail straight away

- My Progress**
- My Certifications
- My Completed Work

Your Progress

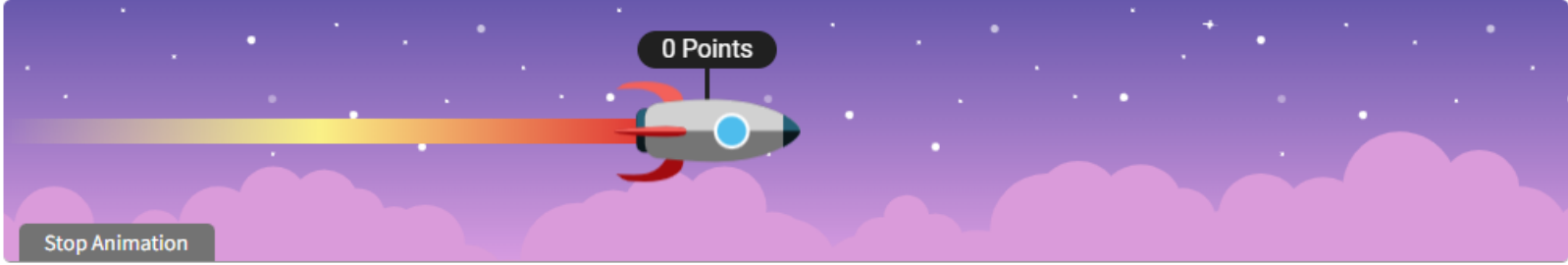
There are 315 days left in the marking period.

1 September 202423 July 2025

Marking Period
2024 - 2025

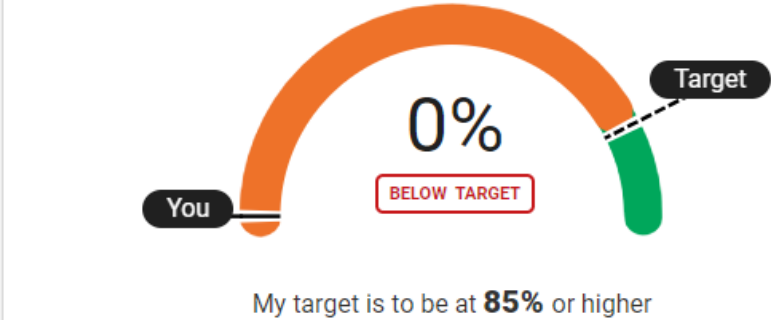
Points

[What Does This Mean?](#)



Overall Quiz Scores

[What Does This Mean?](#)



Search for a book to read!

[Find More Books to Read](#)



Face to Face with Gorillas
Score: 70%
Reading Practice Quiz



The Royal Rabbits of London: The Great Diamond Chase
Score: 90%
Reading Practice Quiz

June 2024



The Great Escape
Score: 100%
Reading Practice Quiz

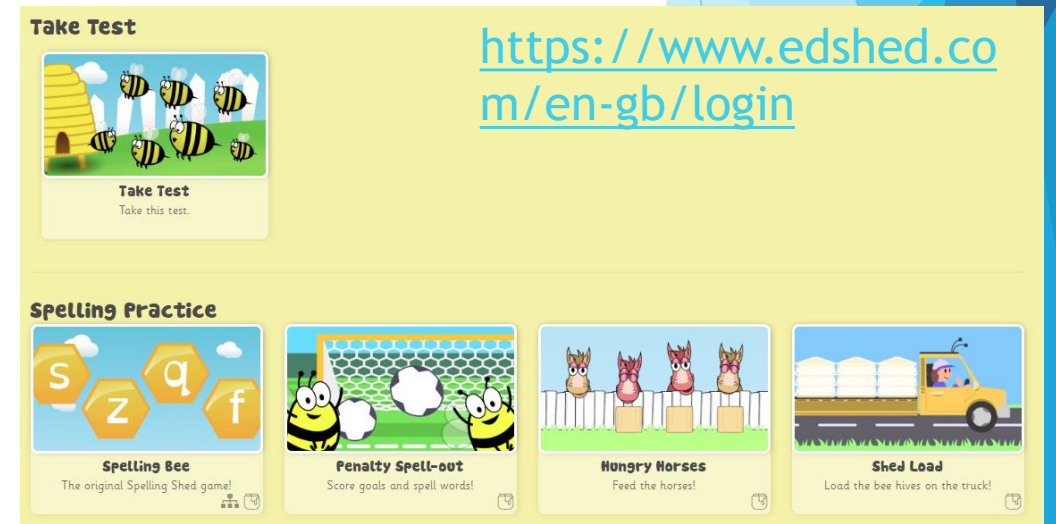
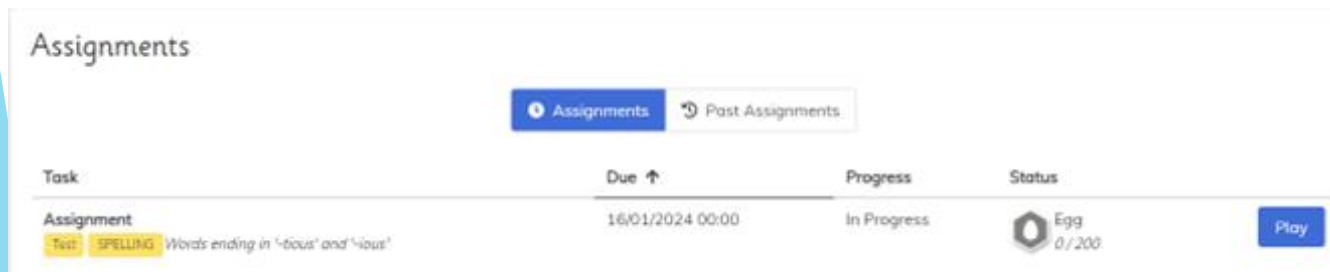
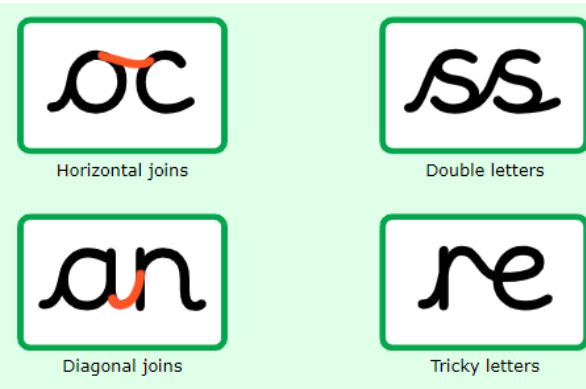


The Incredible Incas
Score: 70%
Reading Practice Quiz

- ▶ Handwriting
- ▶ New handwriting scheme 'letter-join'
- ▶ Whole class handwriting practice with teacher modelling
- ▶ Once letter formation has been mastered, cursive writing is rehearsed



- ▶ Spellings
- ▶ Spelling practice using 'Spelling Shed' platform
- ▶ One sound or pattern rehearsed each week
- ▶ Spelling patterns, etymology and linked words discuss
- ▶ Homework set online for practise at home



Maths

- This term we will be focusing on place value and mental and written strategies for addition and subtraction and multiplication and division.
- The children will regularly practise number bonds and times tables.
- By the end of Year 4, the children are expected to know up to 12×12 on their times tables and partake in a multiplication check.
- We will start by recapping number bonds to 10, 20 and 100 before moving onto the 2, 5 and 10 times tables.

Times Tables

- According to the National Curriculum, all children are expected to know up to 12 x 12 on their times tables by the end of Year 4.
- During the Summer term of Year 4, all children sit a statutory 'Multiplication Tables Check'. This is an online test (completed on a touchscreen laptop or iPad where children will answer 25 mixed times tables questions. They have 6 seconds to answer each question.

- The test is completed on an iPad.
- Children are taught rules and patterns for various times tables levels in school.

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Year 3	1. Number bonds to 10 2. Number bonds to 20 3. Number bonds to 100 4. Number bonds to 10, 20 and 100	5. 2x tables 6. 5x tables 7. 10x tables	8. 4x tables	9. 8x tables	10. 3x tables	11. 6x tables
Year 4	12. 3x, 6x tables 13. 12x tables	14. 9x tables	15. 7x tables	16. 11x tables	17. 5x, 10x tables 18. 2x, 4x, 8x tables 19. 3x, 6x, 12x tables 20. 7x, 9x, 11x tables	Daily multiplication tests on DFE website. 21. Corresponding division facts for multiples of 2x, 5x and 10x tables.
Year 5/6	1. 2x, 5x, 10x tables 2. 4x tables 3. 8x tables	4. 3x tables 5. 6x tables	6. 12x tables	7. 9x tables 8. 7x tables	9. 11x tables 10. 2x, 4x, 8x tables 11. 3x, 6x, 12x tables 12. 7x, 9x, 11x tables	TTRS

- Times Tables Rockstars (online) is great for supporting children with learning their times tables and preparing them for the multiplication check. We will be introducing this to the children after half term and encouraging them to practise at home.

Homework

- For this half term, Year 3 homework will be reading and TTRockstars. You will receive log ins soon. There will be no homework on Atom Prime until Wednesday 5th November.
- After half term, we will begin introducing additional activities through Atom Learning and Spelling Shed. More information will be given when appropriate.
- Homework will be set on Wednesday and will be due back in on the following Wednesday.
- There will be a homework club should children need to attend this.

- ▶ Times Tables Rockstars
- Log in using own account (logins will be sent home in the coming weeks).
- Choose a game/activity.
- Answer the questions at speed.
- Build rock speed / points and personalise your avatar.



BRUSHWOOD JUNIOR SCHOOL

Change School

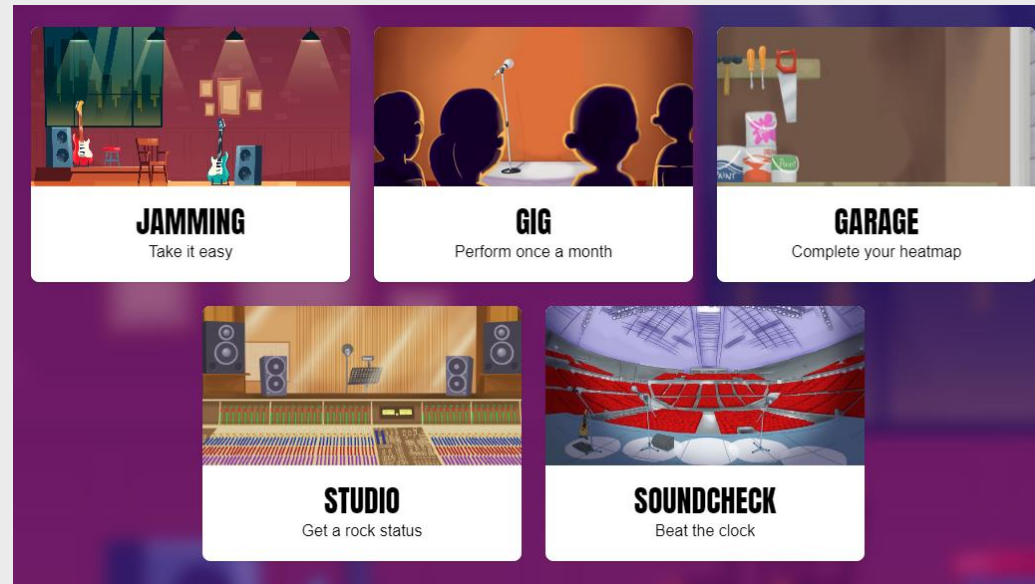
Username*

or

PASSWORD

PIN

Log In



$6 \times 3 =$

1	2	3
4	5	6
7	8	9
Delete	0	Enter

21,075



Curriculum

- Our topic for this half term is 'The Stone Age to the Iron Age'.
- We aim to link most of our subjects to this topic.
- English lessons will be based around two different books that will be read and analysed as a class. Children will engage in comprehension, drama and writing activities linked to the book being studied. A range of writing genres will be covered, and SPAG techniques will be embedded.
- You will find more information about this term's topics in the curriculum leaflet.

Behaviour expectations and reward systems

- Our school values are: Confidence, Collaboration, Ambition, Resilience and Respect.
- Our school rules are: Be ready, Show respect and Be safe.
- We refer to these when reminding the children how to behave.
- We use positive reinforcement strategies including verbal praise, head teacher awards and well done assemblies.
- We have a house point system. Children will be assigned a house and each week the winning house will be announced in assembly.

At Brushwood, we use a ladder of consequences to ensure children are given the opportunity to reflect upon their actions.

This will start with a warning and build up.

We have found that generally children do not progress much further than a warning but occasionally need a time out to ensure they are ready, and safe.



Extra-curricular activities

- Trips include:
 - Bucks Museum
 - Science Oxford Centre.
- Enrichment: on Friday afternoons, the children will attend an enrichment club of their choosing.
- Breakfast club and afterschool BLAST club.
- After school clubs will begin shortly. You should have received an email about this already.

Key dates:

- Thursday 11th – Theatre Shed begins.
- Monday 22nd September- After school clubs begin.
- Friday 26th September – Macmillan Coffee Morning 9:00 – 10:00.
- Saturday 27th September – PTA Colour Run
- Wednesday 8th October- Individual school photographs.
- Tuesday 11th and Thursday 13th November – Parent consultations.
- Wednesday 26th November – Flu vaccinations.
- Thursday 18th December – Whole school to pantomime.